

English Medium Term Plan Year 1

Autumn 1 (Instruction / Recount)	Learning Intentions
<p>We're Going on a Bear Hunt (2 weeks)T4W</p> <ul style="list-style-type: none"> • Retelling • Character description • Story Setting • Labels, captions and lists • Role-Play • Writing directions <p>Goldilocks and the 3 Bears (2 weeks)T4W</p> <ul style="list-style-type: none"> • Retelling • Character description • Write a letter to the bears • Instructions for making porridge • Write a simple report about bears <p>Oh No George (2 weeks)T4W</p> <ul style="list-style-type: none"> • Retelling • Instructions for making chocolate cake • Write a set of rules for George <p>A Bit Lost (2 weeks)</p> <ul style="list-style-type: none"> • Missing Posters • Character Description • Book Review / Comparison • Instructions for making biscuits 	<p>I can write labels. I can write a list. I can write a card or message. I can imitate a known story. I can write a simple set of instructions. I can write factual sentences.</p> <p>I know my phase 2 and 3 letter sounds. I can use the sounds I know to spell some words. I will put words into short phrases. I will write names starting with a capital letter. I can name punctuation marks, capital letters and full stops. I am beginning to use full stops. I will write using letters or words. I will give meaning to my writing. I can write left to right. I know that there are different types of writing, e.g. Story and Information. I can form some of my letters correctly. I can sit my letters on the line. My teacher will be able to read my writing.</p>
<p>Sentence Types: Simple Sentences Introduce adjectives</p>	

Spring 1 (Recount / Reports)	Learning Intentions
<p>Room on the Broom (3 weeks)T4W</p> <ul style="list-style-type: none"> • Retelling • Character description • Story Setting • Labels, captions and lists • Role-Play • Writing spells • Drama Retelling <p>The Hungry Caterpillar (2 weeks)</p> <ul style="list-style-type: none"> • Retelling • Shopping List • Labels, captions and lists • Non-Fiction writing • Life Cycles <p>The Way Back Home (1 week)T4W</p> <ul style="list-style-type: none"> • Retelling • Letters • Setting Description • Sequel <p>Creative Curriculum Non-Fiction links: Reports on Famous People Florence Nightingale</p>	<p>I can write labels and captions.</p> <p>I can imitate a known story.</p> <p>I am beginning to add my own ideas to a known story.</p> <p>I can write a simple set of instructions.</p> <p>I can write a simple non-fiction report.</p> <p>I can write a life-cycle.</p> <p>I can use drama and role-play to retell a known story.</p> <p>I am beginning to use describing words.</p> <p>I can spell words containing the Year 1 sounds and spelling patterns.</p> <p>I can use letter sounds to sound out and spell words.</p> <p>I can spell some words in my writing.</p> <p>I can write short sentences.</p> <p>I know that a sentence is a group of words that make sense.</p> <p>I can join my ideas using 'and'.</p> <p>I can link my ideas, using connecting words (including time connectives) , e.g. 'and' and 'then', 'next', 'after that'.</p> <p>I can sometimes use full stops and capital letters correctly.</p> <p>I can use a capital letter for people, place names and pronoun I.</p> <p>I can put words together, leaving finger spaces.</p> <p>I can write across the whole page.</p> <p>I can use words that make sense.</p> <p>I can write stories and information.</p> <p>I can talk about what I have written.</p> <p>I can write most of my letters correctly.</p> <p>I can write upper and lower case letters.</p> <p>I will not use capital letters in words.</p> <p>I can write tall and long letters correctly.</p> <p>I can sit my letters on the line.</p> <p>I can write numbers 0-9.</p> <p>People I know can read my writing.</p>
<p>Sentence Types:</p> <p>'and' sentences</p> <p>Introduce time connectives.</p> <p>Introduce 'because'.</p>	

Spring 2 (Instructions)	Learning Intentions
<p>Jack and the Beanstalk (2 weeks)T4W</p> <ul style="list-style-type: none"> • Retelling • Character description • Story Setting • Recount of planting a bean seed • Reading comprehension <p>● P4C</p> <p>How To Catch A Star / Lost and Found (3 weeks)T4W</p> <ul style="list-style-type: none"> • Retelling • Instructions for catching a star • Story path • Book review • Lists • Setting Description • Report on Penguins <p>Science Link Instructions for planting and caring for seeds.</p>	<p>I can imitate and innovate a known story.</p> <p>I can write / invent a set of instructions.</p> <p>I can write a simple non-fiction report, including headings.</p> <p>I can write a recount of a process.</p> <p>I am beginning to use describing words in my writing.</p> <p>I can write a character or setting description.</p> <p>I can use drama and role-play to retell a known story.</p> <p>I can spell words containing the Stage 1 sounds and spelling patterns.</p> <p>I can use letter sounds to sound out and spell words.</p> <p>I can spell most of the 100 HFWs.</p> <p>I can add prefix and suffixes, un-, -s, -es, -ing, -ed, -er, -est.</p> <p>I can write simple sentences that my teacher dictates, containing words that I know.</p> <p>I know that a sentence is a group of words that make sense.</p> <p>I can join my ideas using 'and'.</p> <p>I can link my ideas, using connecting words (including time connectives) , e.g. 'and', 'then', 'next', after that'.</p> <p>I am beginning to use different connecting words, e.g. but, so, because.</p> <p>I can sometimes use full stops and capital letters correctly.</p> <p>I can use a capital letter for people, place names and pronoun I.</p> <p>I am beginning to use ? and !.</p>
<p>Sentence Types:</p> <p>'and' sentences</p> <p>Revise time connectives.</p> <p>Revise 'because'.</p> <p>Introduce 'but'.</p> <p>Introduce 'or'.</p>	<p>I can use words that make sense.</p> <p>I can write stories and information.</p> <p>I can sequence sentences to write short stories.</p> <p>I can read my writing to check it makes sense.</p> <p>I can talk about what I have written.</p> <p>I can write most of my letters correctly.</p> <p>I can write upper and lower case letters.</p> <p>I will not use capital letters in words.</p>

	<p>I can write tall and long letters correctly. I can sit my letters on the line.</p>
<p>Summer 1 (Report)</p>	<p>Learning Intentions</p>
<p>Handa's Surprise (2 weeks)T4W</p> <ul style="list-style-type: none"> • Retelling • Setting description • Labels, captions and lists • Role-Play • Plan and write own version <p>Banana (1 week)</p> <ul style="list-style-type: none"> • Reading Comprehension • Deeper Understanding • Drama Role-Play • Write a narrative for a picture book <p>MR BIG (1 week)</p> <ul style="list-style-type: none"> • Character's Feelings / Description • Re-telling • Make an instrument • Write Instructions <p>Where The Wild Things Are (2 weeks)T4W</p> <ul style="list-style-type: none"> • Setting Description • Character Description • Max's Feelings • Retelling • Puppet Theatre <p>Curriculum Non-Fiction Report. Malala / Rosa / Animals</p>	<p>I can imitate, innovate and invent a known story. I can write about a character's feelings and actions. I can write a simple non-fiction report, including headings. I can write a recount of a process. I can use describing words in my writing to add detail. I can write a character or setting description. I can use drama, role-play and ICT to retell a known story.</p> <p>I can spell words containing the Stage 1 sounds and spelling patterns. I can use letter sounds to sound out and spell words. I can spell most of the 100 HFWS. I can add prefix and suffixes, un-, -s, -es, -ing, -ed, -er, -est. I know that a sentence is a group of words that make sense. I can join my ideas using 'and'. I can link my ideas, using connecting words (including time connectives), e.g. 'and', 'then', 'next', after that'. I am beginning to use different connecting words, e.g. but, so, because. I can sometimes use full stops and capital letters correctly. I can use a capital letter for people, place names and pronoun I. I am beginning to use ? and !. I can use a range of interesting vocabulary. I can write stories and information. I can sequence sentences to write short stories.</p>
<p>Sentence Types: 'and' sentences Revise time connectives. Revise 'because'. Revise 'but' and 'or'.</p>	<p>I can read my writing to check it makes sense. I can talk about what I have written. I can write most of my letters correctly. I can write upper and lower case letters. I will not use capital letters in words.</p>

<p>Introduce Similes (HA)</p>	
<p>Summer 2 (Simple News Report)</p>	<p>Learning Intentions</p>
<p>Cinderella (3 weeks)T4W</p> <ul style="list-style-type: none"> • Personal Response • Conscience Alley • Character Description • Write an invitation • Write a letter to the Ugly Sisters • Retelling • Retell the story with drama / puppets • News Report 'The Mystery Princess' • Change one aspect / ending <p>Prince Cinders (3 weeks)T4W</p> <ul style="list-style-type: none"> • Personal Response • Comparison • Make a sports car • Instructions for making a sports car • Plan and write their own story about Cinderella or Prince Cinders <p>Curriculum Non-Fiction William Shakespeare</p>	<p>I can imitate, innovate and invent a known story. I can invent my own story about a known character. I can write about a character's feelings and actions. I can write a non-fiction report, including headings. I can write a simple news report. I can write a recount of a process. I can use describing words in my writing to add detail. I can write a character or setting description. I can use drama, role-play and ICT to retell a known story. I can invent a story with a beginning, middle and end. I will have more than one idea in my writing. I can use describing words to make my work more interesting, e.g. large, furry and beautiful.</p> <p>I can spell words containing the Stage 1 sounds and spelling patterns. I can use letter sounds to have a go at spelling new words. I can spell all of the 100 HFWs. I can add prefix and suffixes, un-, -s, -es, -ing, -ed, -er, -est. I am beginning to spell the year 2 HFWs. I can link my ideas, using connecting words, e.g. 'and' and 'then'. I am beginning to use different connecting words, e.g. but, so, because. I can put a capital letter and full stop in the right place in some sentences. I can use a capital letter for people, place names and pronoun I. I can sometimes use ? and ! correctly. I can write all of my letters correctly. I can write neatly, so that anyone can read my writing. I am getting ready to join my letters.</p>
<p>Sentence Types: 'and' sentences Revise time connectives. Revise 'because'. Revise 'but' and 'or'. Introduce Similes Introduce 2 Adjective</p>	

Written by A. Neale-Crane July 2020 (Review Date: July 2022)