

Annex 2c: Pupil premium strategy statement (primary)

1. Summary information					
School	Yorkmead Junior and Infant School				
Academic Year	2016-2017	Total PP Budget	£196,680	Date of most recent PP review	July 2016
Total number of pupils	467	Number of pupils eligible for PP	149	Date for next internal review of this strategy	July 2017

2. Current attainment (KS2 SATs 2016)		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP (All Pupils)</i>
% achieving expected standard or above in reading, writing & maths (or equivalent)	40%	60%
% making at least 2 stages of progress in reading (or equivalent)	35%	71%
% making at least 2 stages of progress in writing (or equivalent)	47%	79%
% making at least 2 stages of progress in maths (or equivalent)	59%	75%
3. Barriers to future attainment (for pupils eligible for PP)		
<i>In-school barriers (issues to be addressed in school, such as poor oral language skills)</i>		
A.	Pupils poor speaking and listening skills.	
B.	Reasoning and applying.	
C.	Comprehension skills.	
<i>External barriers (issues which also require action outside school, such as low attendance rates)</i>		
D.	Parental support and engagement with pupils learning.	
4. Desired outcomes (Desired outcomes and how they will be measured)		
A.	Improved rates of progress and attainment in Reading & Writing.	Data analysis, regular pupil progress meetings and a range of school scrutiny systems. Clear strategies for the teaching of reading and writing across the school.
B.	Pupils more able to apply and articulate reasoning particularly in Maths.	Data analysis, regular pupil progress meetings and a range of school scrutiny systems. Clear strategies for the teaching of problem solving across the whole school.
C.	Greater parental engagement with pupils learning.	Use of PSA for developing parental engagement.

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D.	Narrow the attainment gap of disadvantaged pupils compared to non-disadvantaged.	Deployment of a Third teacher in KS2 Year Groups.
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