

Yorkmead Writing Targets			Stage 5		Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Name:			Class:							
<b>Spelling</b>										
KPI	I can spell and use further suffixes to convert nouns and adjectives into verbs (-ate, -ise, -ify) (List 1)									
*	I can spell some words with silent letters (List 2)									
*	I can spell correctly some words which are often misspelt (List 3 - Statutory List for Y5 & 6))									
*	I can spell correctly most words which are often misspelt (List 4 - Statutory List for Y3 & 4))									
<b>Handwriting</b>										
KPI	I can write legibly, fluently and with increasing speed using joined-up handwriting throughout my writing									
<b>Writing Composition</b>										
KPI	I can plan my writing to fit a range of purposes and audiences	*using features of texts I am familiar with								
		*using language from texts I have read and research to help plan my writing								
KPI	I can make deliberate grammar and vocabulary choices to fit the style of writing									
KPI	I can describe settings, characters and atmosphere									
KPI	I can use a range of devices to build cohesion within and across paragraphs most of the time	*adverbials								
		*conjunctions to sequence (e.g. then, next, after, firstly, this, that)								
		*pronouns								
KPI	I can use a range of organisational and presentational devices to structure the text and guide the reader	*headings and sub-headings								
		*bullet points								
		*underlining								
		*font size and type (e.g. use of Capitals for effect in Headings etc)								
*	I can make decisions about sentence structures so that there is a variety of sentences which enhances the overall effect of my writing									
KPI	I can edit my writing by	*making changes to improve vocabulary								
		*making changes to correct spelling and punctuation errors								
		*making changes to improve sentence structures and								
		*making sure that the use of tense is correct and consistent throughout so that my writing is grammatically correct								
<b>Vocabulary, Grammar and Punctuation</b>										
*	I can accurately punctuate all my writing (including apostrophes for contraction, question marks, CL and FS)									
*	I can use the perfect form of verbs to mark relationships of time and cause (e.g. has/have+verb ending in ed)									
*	I can use expanded noun phrases to describe complicated information concisely									
KPI	I can use modal verbs (e.g. might, should, will, must) and modal adverbs (e.g. perhaps, surely) to show degrees of possibility									
*	I can use relative clauses beginning with who, which, where, when, whose, that (inc. appropriate punctuation)									
KPI	I can consistently use commas correctly throughout my writing (including commas for lists)									
*	I can accurately punctuate speech									
	I can begin to use brackets, dashes or commas to show parenthesis									
TOTAL										
Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2

