

Yorkmead Reading Targets	Stage 5	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Name:	Class:						
Word Reading							
KPI Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology) both to read aloud and to understand the meaning of new words that they meet							
Comprehension							
* Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks							
* Reading books that are structured in different ways and reading for a range of purposes							
KPI Increasing familiarity with a wide range of books, inc myths, legends & traditional stories, modern fiction, fiction from our literary heritage & books from other cultures & traditions							
* Recommending books that they have read to their peers, giving reasons for their choices							
* Identifying and discussing themes and conventions in and across a wide range of writing							
* Making comparisons within and across books							
* Learning a wider range of poetry by heart							
* Preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience							
KPI Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context							
* Asking questions to improve their understanding							
* Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence							
* Predicting what might happen from details stated and implied							
KPI Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas							
* Identifying how language, structure and presentation contribute to meaning							
* Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader							
* Distinguish between statements of fact and opinion							
KPI Retrieve, record and present information from non-fiction (In using non-fiction, a child knows what information is needed to look for before beginning a task and knows how to use a contents pages and index to locate information. Applies these skills across the curriculum independently.)							
KPI Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously							
* Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary							

KPI Provide reasoned justifications for their views					
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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2