

Yorkmead Reading Targets	Stage 2	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Name:	Class:						
Word Reading							
* Continue to apply phonic knowledge and skills to decode words until automatic decoding has become embedded and reading is fluent							
KPI Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes (Decode most new words outside the spoken vocabulary, making a good approximation to the word's pronunciation)							
KPI Read accurately words of two or more syllables that contain the same graphemes as above							
* Read words containing common suffixes							
* Read further common exception words, noting unusual correspondences between spelling and sound where these occur in the word							
KPI Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered							
KPI Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation							
KPI Re-read these books to build up their fluency and confidence in word reading							
Comprehension							
KPI Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently (Justify their views about what has been read, with support.)							
KPI Discussing the sequence of events in books and how items of information are related							
KPI Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales							
KPI Being introduced to non-fiction books that are structured in different ways							
* Recognising simple recurring literary language in stories and poetry							
* Discussing and clarifying the meanings of words, linking new meanings to known vocabulary; discussing their favourite words and phrases							
* Continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear							
* Drawing on what they already know or on background information and vocabulary provided by the teacher							
KPI Checking that the text makes sense to them as they read and correcting inaccurate reading							
KPI Making inferences on the basis of what is being said and done (Identify cause and effect in both narrative and non-fiction Eg what has prompted a character's behaviour in a story; why certain dates are commemorated annually)							
KPI Answering and asking questions							
KPI Predicting what might happen on the basis of what has been read so far							
* Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say							
* Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.							

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2