

Key Texts

Talk for Writing Texts:

Dogger
Where's My Teddy
Peace at Last
Rapunzel

Other:

Animal Poems
Great Fire of London
Jolly Postman/Jolly Christmas Postman

Fiction	Non-Fiction	Poetry	Grammar (continue through Autumn Term)	Spelling
<p>Fairy tale</p> <p>Familiar story with a repetitive phrase</p> <p>Stories that raise and issue, e.g. theme of 'Lost & Found'</p>	<p>Instructions</p> <p>Recount</p> <p>Explanation</p> <p>Diary</p> <p>News Report</p>	<p>performance Poetry</p> <p>Rhyme & alliteration</p>	<p><u>On-going reinforcement of Year 1:</u></p> <ul style="list-style-type: none"> consistent use of full stops and capital letters in all sentences. joining simple clauses sequencing sentences <p><u>Year 2:</u></p> <ul style="list-style-type: none"> expanded noun phrases for description and specification use of capital letters, full stops, question marks and exclamation marks to demarcate sentences commas to separate items in a list subordination (using when, if, that, because) co-ordination (using or, 	<ol style="list-style-type: none"> sound dge, ge, g soft c silent k, w, g le ending el, al ending il ol ending & 8 apostrophe - contraction apostrophe - possession y sounding eys

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			<p>and, but</p> <ul style="list-style-type: none">• formation of nouns using suffixes such as -ness, -er and by compounding (e.g. whiteboard, superman)• correct choice and consistent use of present tense and past tense throughout writing	
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