

English Curriculum Map- Year Two

This map outlines the English that will be taught in English lessons, covering the teaching of reading, writing and spoken language. In addition to this, children will be taught specific aspects of English through guided reading, independent reading, listening to books read aloud, and standalone spelling and handwriting lessons.

Unit	Time	Example Texts	Outcomes	On-going Language Teaching
Classic Tales from a range of cultures	3 x 1-2 weeks	Aesop's Fables Aladdin Stories from Fairy Tales by Bertie Doherty Rapunzel Snow White in New York	-Book reviews -Simple narrative -Character study -Letters	Revision/consolidation of Y1 Objectives And: Formation of nouns using suffixes such as <i>-ness, -er</i>
Well-loved Stories	3 x 1-2 weeks	Peace at Last The Lighthouse Keeper's Lunch Dogger Emma's Lamb Courtney The Selfish Crocodile Please Mrs Butler The Jolly Postman Owl Babies	-Book reviews -Simple narrative -Character study -Letters	Formation of adjectives using suffixes such as <i>-ful, -less</i> (A fuller list of suffixes can be found in the Year 2 spelling appendix.) Use of the suffixes <i>-er</i> and <i>-est</i> to form comparisons of adjectives and adverbs Subordination (using <i>when, if, that, or because</i>) and co-ordination (using <i>or, and, or but</i>)
Books by Well-known Authors	2 x 2 weeks	Julia Donaldson The Gruffalo and Stick Man Anthony Brown Shirley Hughes The Ahlbergs Quentin Blake John Burningham	-Book review -Simple narrative -Character study -Letters/diaries	Expanded noun phrases for description and specification (e.g. <i>the blue butterfly, plain flour, the man in the moon</i>) Sentences with different forms: statement, question, exclamation, command Correct choice and consistent use of present tense and past tense throughout writing
Longer narratives	2 x 2-3 weeks	The Twits George's Marvellous	-Book review -Simple narrative	Use of the continuous form of verbs in the

		Medicine Flat Stanley Diary of a Killer Cat The Iron Man	-Character study -Letters/diaries -Newspaper Report	<p>present and past tense to mark actions in progress (e.g. <i>she is drumming, he was shouting</i>)</p> <p>Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</p> <p>Commas to separate items in a list</p> <p>Apostrophes to mark contracted forms in spelling</p>
Poetry	3 x 1 week	Poems by well known poet or types of poems Such as: Rosen McGough Dahl's Revolting Rhymes	-Personal response/review -Recitation/performance of poem	
Poetry	1 week	Children's own choice of poem	-Recitation/performance of poem -Hand-written version of poem for class anthology	
Non-fiction	3 x 2 weeks	Range of high quality non-fiction linked to wider topic/foundation subjects	-Own page/s of a non-fiction text (1 x A4 page)	
Recounts	On-going	Linked to educational visits and visitors to school/workshops	-Recount	

Film Links: Tangled, Snow White, The Gruffalo and The Gruffalo's Child, The Iron Giant, Aladdin