

## Accessibility Plan

**School Name** Yorkmead Primary School

**Dates: From** November 2015 **To** November 2018 **(3years – to be reviewed annually)**

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
Improve access for children with Communication and Interaction	Curriculum	Explore SLC outside agencies for possible 1 day a week	SENCO	SLT to advise	Pupil progress Class Teacher assessment	Jan 16 Ongoing
		Explore ECAT and Language for learning	SENCO			
	Intervention	Buy Communication in Print	SENCO	Communication in Print	Pre-tutoring and progress with EAL pupils	March 16
		Plan Environmental audit	Disability Equality Teacher Consultant			
		Tier 3 Training AET Standards		Autism Education Trust		
Cognition and learning  Read Write Inc intervention	Curriculum Environment	TA Training	SENCO	RWI resources	Pupil progress Class Teacher assessment Children observations	
Social Emotional	Curriculum	Behaviour Group	ANS			

<b>Mental Health</b>		<b>Self- Esteem and Circle time</b>	<b>ANS</b>			
<b>Physical and Sensory Needs</b>		<b>Review and update Sensory room</b>	<b>SENCO</b>			

This plan is a suggested format only and can be adapted to suit individual school circumstances.