

**Key Texts**

Talk for Writing Texts:

Dogger  
Where's My Teddy  
Peace at Last  
Rapunzel

Other:

Animal Poems  
Great Fire of London  
Jolly Postman/Jolly Christmas Postman

Fiction	Non-Fiction	Poetry	Grammar (continue through Autumn Term)	Spelling
Fairy tale  Familiar story with a repetitive phrase  Stories that raise an issue, e.g. theme of 'Lost & Found'	Instructions  Recount  Explanation  Diary  News Report	performance Poetry  Rhyme & alliteration	<p><u>On-going reinforcement of Year 1:</u></p> <ul style="list-style-type: none"> <li>• consistent use of full stops and capital letters in all sentences.</li> <li>• joining simple clauses</li> <li>• sequencing sentences</li> </ul> <p><u>Year 2:</u></p> <ul style="list-style-type: none"> <li>• expanded noun phrases for description and specification</li> <li>• use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</li> <li>• commas to separate items in a list</li> <li>• subordination (using when, if, that, because)</li> <li>• co-ordination (using or, and, but)</li> <li>• formation of nouns using suffixes such as -ness, -er and by compounding (e.g. whiteboard, superman)</li> <li>• correct choice and consistent use of present tense and past tense throughout writing</li> </ul>	<ol style="list-style-type: none"> <li>1. sound dge, ge, g</li> <li>2. soft c</li> <li>3. silent k, w, g</li> <li>4. le ending</li> <li>5. el, al ending</li> <li>6. il ol ending</li> <li>7. &amp; 8 apostrophe – contraction</li> <li>9. apostrophe – possession</li> <li>10. y sounding eys</li> </ol>