

## Pupil Premium Expenditure

### April 2016-July 2017

Allocation 2016-17           £ 196,680

Carry Forward 2015-16       £ 1,866

Total 2016-17               £ 198,546

Intervention/Project	Expenditure	Impact
Additional Support: Teachers	£ 88,924	<p>Additional support took place in years 3 - 6 in different forms this year. Data submitted is based on progress and attainment assessment data from September 2016 to July 2017 and contains end of year attainment for FSM pupils.</p> <p><b>Year 3.</b> 5 mornings a week of additional teacher support was provided from September 2016 – July 2017 to work within class and with smaller targeted groups. Pupils have benefitted from this additional support and all have made progress. Overall attainment in reading 69% (pupils working within age related stage). In writing 49% (pupils working within age related stage). In maths 54% (pupils working within age related stage).</p> <p><b>Year 4.</b> 5 mornings a week of additional teacher support was provided from September 2016 to July 2017. Overall attainment in reading 75% (pupils working within age related stage). In writing 54% (pupils working within age related stage). In maths 79% (pupils working within age related stage)</p> <p><b>Year 5.</b> 3 full days for support across the year group from September 2016 to February 2017. Overall attainment in reading 21% (pupils working within age related stage). In writing 25% (pupils working within age related stage). In maths 32% (pupils work within age related stage).</p>

		<p><b>Year 6.</b> Individual and paired maths tutoring took place from September 2016 to May 2017 and English Tutoring took place from November 2016 to March 2017.</p> <p>Overall attainment in reading 92% (pupils working within age related stage). In writing 92% (pupils working within age related stage). In maths 96% (pupils working within age related stage).</p>
Grow to Learn	£ 2,694	<p>Professional gardening company, who support the pupils to plant, grow, harvest, cook/prepare and eat their own food. To do this they use and develop a range of science and mathematical skills. The company have focused this year on Y1, Y3 and Y5 as the science curriculum for these groups is incorporated by the work of Grow to Learn. Evaluations from teaching staff show that pupil engagement was high and that the practical nature of the work supported children's understanding of key concepts.</p>
PSA Salary	£ 20,241	<p>This is the third year of the PSA post. This year Mrs Kauser has provided the following courses for parents to support them and their children.</p> <ul style="list-style-type: none"> <li>• <b>Stay and Play for Yorkmead Parents</b> (on going)</li> <li>• <b>Employable Parents Programme</b> ( 2 groups, which resulted in 2 parents gaining employment immediately after the course was completed)</li> <li>• <b>Basic Literacy Programme</b> (esol)</li> <li>• <b>First Aid</b> (2 groups participated with all achieving certificates )</li> <li>• <b>Explore Learning Workshops</b> (provided for Yr1 &amp; 2 parents focussing on Literacy and Numeracy)</li> <li>• <b>Promoting Happier Parenting Programme</b></li> <li>• <b>Zumba</b></li> <li>• <b>Maths Booster Workshop for KS1</b></li> <li>• <b>Phonics Workshop for Reception</b></li> <li>• <b>Baby Massage</b></li> </ul> <p>There has been a rise in engagement with the parents who have attended the courses provided. Class teacher testimony support that they have seen improved parental engagement with those parents targeted. Next year the aim is to really target those more reluctant or unable to engage.</p>

PSA Budget	£ 1,712	Mrs Kauser used her budget to support classes that she ran, by buying resources that could be used in school and in some cases for families at home.
Chroma	£ 2,000	Drama therapy was provided for identified Year 6 pupils in preparation for transition to Year 6 and then into secondary . There was also a group of pupils who attended to work on issues of bereavement and separation. These two groups ran expected till the end of the Autumn term.
Teaching Assistant Salaries	£ 59,250	One TA is employed on a 1:1 basis with a child who has complex emotional and learning needs. With her support the pupil is able to access some of the curriculum and has made some progress. One TA who was supporting the learning needs of several pupils in September 2016 has taken on the role of supporting an individual child with emotional and behavioural needs. With her support the pupil is making good progress and is beginning to operate with a small degree of independence in the classroom environment. One TA has continued to deliver a specific reading intervention called Toe by Toe. All pupils who have undertaken this intervention have made progress and their reading ages have improved. Pupils in Y3/4 have made slightly more progress than older pupils in Y5/6. Two different TA's delivered a Maths intervention for KS1 and KS2 called "First class at Number". All pupils made progress.
Play worker	£ 10,139	An investment into ensuring that playtimes and lunchtimes have purpose and are productive for pupils. Mr Mealey started in September 2015. His remit has been to organise purposeful play during break and lunchtimes. He engages pupils in collaborative play and scaffolds taking turns, learning to lose and team work. The impact of his work has been dramatic. The behaviour table attendees for inappropriate behaviour in the playground are very few and far between. The pupils engage with Mr Mealey and interact with him positively and this has resulted in marked decrease in the number of incidents of poor behaviour between pupils at either break or lunch playtimes.
Play Worker Equipment	£ 184	

		Mr Mealey has bought a range of materials to support play, these include cricket sets, variety of ball for games like basketball, parachutes etc. All the equipment is timetabled to ensure pupils' interest is sustained.
One to One Tuition. Targeted Year 6	£ 12,464	Year 6: Reading: Pupils received additional support with their reading. All progress from their starting point with 52% securing the expected standard in their SAT's. Writing: Pupils received additional support with their writing. All made progress from their starting points with 72% securing the expected standard in their SAT's. Maths: Pupils received additional support with their maths. All made progress with 84% securing the expected standard in their SAT's.
Romanian Translator	£ 550	A Romanian translator has been employed for 6 hours per week to support new pupils learning English. She has provided some pre-tutoring helping pupils understand some technical vocabulary as well as sentence structure. All pupils newly arrived during this academic year have made good progress in speaking and beginning to read and write English. The translator has also been able to support the school to communicate effectively with parents ensuring they receive key messages. Along with the PSA, she did establish an English class specifically for our Romanian parents, although unfortunately this was poorly attended.
Books: Topic	£ 388	Books were purchased to support the topics of the curriculum to engage pupils and support their learning.