

Yorkmead Primary School

Homework Policy - 2017

Rationale

Homework refers to any work, or activities which pupils are asked to complete outside lesson time, either on their own or with parents or carers.

Aims

The aim of homework is to provide pupils with the opportunity to:

- Consolidate learning.
- Practise skills taught in school.
- Develop recall of key number facts.
- Develop knowledge or skills further through continued research outside the classroom.
- Provide opportunities for parents and pupils to work together to enjoy learning experiences
- To develop the confidence and self discipline needed to study on their own and prepare them for the requirements of secondary school.
- To develop independence and individual responsibility.

Types of Homework

Homework will consist of a variety of activities which will be dependent on the age and ability of the children. Not all homework will require a written response but expectations will be made clear to the pupils when the homework is set. Some activities may include:

- Investigations
- Drawing or designing
- Research
- Spellings
- Maths problem-solving
- Learning key mathematical facts
- Consolidation
- Revision
- Interviews
- Drafting work
- Simple experiments
- Model making
- Preparing a talk for the class
- Completion of online activities, for example: Mathletics, My Maths and Bug Club

Reception

- Regular reading and discussion is vital and is essential all through the primary school
- Spellings may be introduced for some children during the summer term
- Regularly play Numicon games sent home by class teachers to build confidence with numbers

Year 1

- Daily reading is essential
- Weekly spellings
- Learning of Key vocabulary where appropriate
- Mathematics activities based around securing key addition and subtraction facts

Year 2

- Daily reading is essential
- Weekly spellings
- Learning of Key vocabulary where appropriate
- Mathematics related to work carried out in class
- Learning 2,3, 5 and 10 times tables
- Homework related to end of key stage assessments may be given during the Spring and Summer terms

Year 3

- Daily reading is essential
- Weekly spellings
- Mathematics related to work carried out in class
- Learning 2, 3, 4, 5, 8 and 10 times tables
- Securing fluency in column addition and subtraction
- Literacy work related to work carried out in class

Year 4

- Daily reading is essential
- Weekly spellings
- Mathematics related to work carried out in class
- Securing fluency in short multiplication, column addition and subtraction
- Learning all times tables (1-12 x 12)
- Literacy work related to work carried out in class

Year 5

- Daily reading is essential
- Weekly spellings
- Mathematics related to work carried out in class
- Increasing fluency with times tables
- Securing fluency in short and long multiplication, short division, column addition and subtraction
- Literacy work related to work carried out in class

Year 6

- Daily reading is essential
- Weekly spellings
- Mathematics related to work carried out in class
- Increasing fluency with times tables
- Literacy work related to work carried out in class
- Additional work based around end of key stage assessment tests will be given throughout the year with a particular focus throughout Spring Term and start of Summer term

Other work may be given during the course of a term which relates to a particular scheme of work. E.g, a history research project, a science experiment, a DT design or evaluation.

All homework will be given clear completion dates.

All KS2 children will be given two homework books in which to complete work: one for Spellings and Literacy-based activities and one for Maths.

Children who benefit from additional support during/after school will also be set up additional homework that relates specifically to the activities covered during these intervention activities.

Expectation

All homework will have clear objectives and be linked to work that is being carried out in class.

The school is aware that many children have commitments outside of school and therefore teachers will ensure that completion dates for homework take account of this.

All children are expected to complete the homework set and should speak to their teacher before the completion date if they are experiencing difficulties. Additional, after-school support may be withdrawn for children who do not complete homework activities that relate to this as assessment of these activities will be used by staff to identify next steps for support.

Parents should make it clear to their child that they value homework and encourage deadlines to be met.

Parents will be expected to provide a reasonably peaceful, suitable place in which the pupil can complete their homework, either alone or with an adult.

Marking and Feedback

Marking of homework will be consistent with the type of homework set. Effective marking and feedback are fundamental to helping pupils make progress. Pupils will therefore be given prompt and appropriate feedback on what they have done **though not all homework will be formally 'marked.'**

Feedback to home will be through:

- Pupils' own comments and discussions with parents
- Dialogue with parents at the end of the day
- Pupils' homework books

Special Educational Needs

Pupils with Special Educational Needs will also be expected to complete homework tasks. These, however will often be different to those given to the majority of a class and will reflect the pupil's ability and needs.

Review

This policy will be reviewed every two years.

Policy agreed on _____ September 2017

Review Date _____ September 2019