

**Whole School Creative Curriculum 6 Year Plan**

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p><b>What's in our area?</b> <u>End Product:</u> To make a model of our local area for display.</p>	<p><b>What was so great about The Great Fire of London?</b> <u>End Product:</u> Junk modelling of buildings designed by the <b>architect, Christopher Wren.</b></p>	<p><b>How would you survive back in the Stone Age and the Iron Age?</b> <b>Who were the Celts?</b></p>	<p><b>What did the Romans ever do for us?</b></p> <p><u>End Product:</u> To design and create a mosaic container.</p>	<p><b>What did the Anglo-Saxons and Vikings ever do for us?</b></p> <p><u>End Product:</u> To make some jewellery and create a Viking Saga (talking book).</p>	<p><b>How has crime and punishment changed through British History?</b> <b>Artist to study - Guiseppe Archimbolo.</b></p>
Autumn 2	<p><b>Where's the best place to live?</b> <b>Artist to study - Picasso</b> <u>End Product:</u> Are you smarter than a YR1 child? Class Assembly.</p>	<p><b>Where do all the leaves go?</b> <u>End Product:</u> Art in nature. Creative art.</p>	<p><u>End Product:</u> Make an Iron Age settlement.</p>			<p><u>End Product:</u> A trip to the Galleries of Justice in Nottingham.  Banksy - Graffiti.</p>
Spring 1	<p><b>Who wears a hat like this?</b> <u>End Product:</u> Perform a hat fashion show and create a gallery of Portraits.</p>	<p><b>Why don't Meerkats live in the North Pole? (Link to significant people/discoverers).</b> <u>End Product:</u></p>	<p><b>Can a man be a mummy?</b> <u>End product:</u> Trip to the Museum to study Ancient Egyptian artefacts. To make a sarcophagus.</p>	<p><b>What is it like to live in Brazil?</b> <b>Artist to study - Rousseau</b> <u>End Product:</u> Mardi Gras Carnival</p>	<p><b>Who invented Chocolate?</b>  <b>Artist to study - Andy Warhol</b></p>	<p><b>Who were the Mayans? (Ancient civilisations)</b></p>
Spring 2	<p><b>Whose toys were better...yours or your Grandparents?</b> <u>End Product:</u> To make a simple toy.</p>	<p>Design a product to keep you warm in the North Pole.</p>		<p><b>What did the Greeks ever do for us?</b> <u>End product:</u> To participate in some Olympic style games.</p>	<p><u>End Product:</u> Design a new chocolate biscuit and packaging.</p>	<p><b>Who were the Victorians?</b></p>
Summer 1	<p><b>Why don't we grow bananas at home?</b> <u>End Product:</u> Make smoothies and other healthy eating options.</p>	<p><b>Oh we do like to be beside the Seaside!</b> <u>End Product:</u> Make puppets and make musical instruments for a Performance.</p>	<p><b>Why is Birmingham our second city?</b> <b>Sculpture to study - Henry Moore</b> <u>End product:</u> Design and create a sculpture.</p>	<p><b>Is Shakespeare still fun to read today?</b>  <u>End product:</u> Talking Textiles Project.</p>	<p><b>What is Fair Trade?</b> <u>End Product:</u> Afternoon tea party for parents using Fairtrade products.</p>	<p><b>Explorers</b> <u>End Product:</u> <b>Create a David Attenborough style film based upon the local area.</b> Trip to the Lickey Hills County Park for a rangers talk &amp; orienteering.</p>
Summer 2	<p><b>How are our homes the same and different? Comparison of the UK with Africa</b> <u>End Product:</u> Participate in a drumming workshop. Design and create a Mask.</p>		<p><b>Do you wish you were here?</b> <u>End product:</u> Design and create a Mexican themed photo frame.</p>	<p><b>What makes the Earth angry?</b> <u>End product:</u> Create a model of a volcano.</p>	<p><b>How green are you?</b> <u>End Product:</u> Make a variety of products out of recyclable materials.</p>	