



Yorkmead School Year 2 Writing Targets

Write for Success - Write for Life

	Emerging	Expected	Exceeding
Phonics Spelling	<p>I can spell words containing the Year 1 sounds and spelling patterns.</p> <p>I can use letter sounds to have a go at spelling new words.</p> <p>I can spell all of the 100 HFWs.</p> <p>I am beginning to spell the year 2 HFWs.</p>	<p>I can spell words containing the Year 2 sounds and spelling patterns.</p>	<p>I can spell a range of words correctly from memory.</p> <p>I can spell the first 300 HFWs.</p> <p>I can check and correct my spelling.</p>
Sentence Structure	<p>I can link my ideas, using connecting words, e.g. 'and' and 'then'.</p> <p>I am beginning to use different connecting words, e.g. but, so, because.</p>	<p>I can start my sentences in different ways.</p> <p>I can link my ideas, using connecting words, e.g. 'but', 'so', 'then', 'because', 'if' and 'when'.</p> <p>I can write a sentence, a question and a command.</p>	<p>I can start my sentences in different ways, e.g. use time words, connectives, 'first', 'then', 'next' and 'after'.</p> <p>I can link my ideas, using connectives, e.g. 'since', 'although', 'also' and 'because'.</p>
Punctuation and Grammar	<p>I can put a capital letter and full stop in the right place in some sentences.</p> <p>I can use a capital letter for people, place names and pronoun I.</p> <p>I can sometimes use ? and !.</p>	<p>I can always use a full stop at the end of a sentence.</p> <p>I can always put a capital letter at the start of a sentence, people and place names and 'I'.</p> <p>I can use ?, ! and commas in lists.</p> <p>I am beginning to use apostrophes for omission.</p> <p>I can maintain past and present tense.</p>	<p>I can always use capital letters and full stops correctly.</p> <p>I can use question marks and commas in lists.</p> <p>I am beginning to use apostrophes for omission.</p>

<p>Composition and Effect</p>	<p>I can write a story with a beginning, middle and end. I will have more than one idea in my writing. I can use describing words to make my work more interesting, e.g. large, furry and beautiful.</p>	<p>I can plan or say aloud, what I want to write. I can read my writing to check that it makes sense. I can write a story with more than one character. I can write a story in which more than one thing happens. I can make my writing exciting. I can include description of characters. I can describe people and places to make my writing more interesting. I can always use some words I have never used before. I can write stories, poems, information and about real events. I can evaluate my writing with my teacher and friends.</p>	<p>I can use adjectives and adverbs to describe people and places. I can understand and use features of story and non-fiction writing. I can write for different purposes, e.g. story, instructions, reports and letters.</p>
<p>Handwriting</p>	<p>I can write all of my letters correctly. I can write neatly, so that anyone can read my writing.</p>	<p>I can write all of my letters correctly. I can write neatly, so that anyone can read my writing. I am getting ready to join my writing. I can use finger spaces that are the right size.</p>	<p>I will begin to join my writing.</p>

