



Yorkmead School Year 1 Writing Targets

Write for Success - Write for Life

	Emerging	Expected	Exceeding
Phonics and Spelling	<p>I know my phase 2 and 3 letter sounds.</p> <p>I can use the sounds I know to spell some words.</p>	<p>I can spell words containing the Year 1 sounds and spelling patterns.</p> <p>I can use letter sounds to sound out and spell words.</p> <p>I can spell some words in my writing.</p> <p>I can spell most of the 100 HFWs.</p> <p>I can add prefix and suffixes, un-, -s, -es, -ing, -ed, -er, -est.</p> <p>I can write simple sentences that my teacher dictates, containing words that I know.</p>	<p>I can spell words containing the Year 1 sounds and spelling patterns.</p> <p>I can use letter sounds to have a go at spelling new words.</p> <p>I can spell all of the 100 HFWs.</p> <p>I am beginning to spell the year 2 HFWs.</p>
Sentence Structure	<p>I will put words into short phrases.</p>	<p>I can write short sentences.</p> <p>I know that a sentence is a group of words that make sense.</p> <p>I can join my ideas using 'and'.</p>	<p>I can link my ideas, using connecting words, e.g. 'and' and 'then'.</p> <p>I am beginning to use different connecting words, e.g. but, so, because.</p>
Punctuation and Grammar	<p>I will write names starting with a capital letter.</p> <p>I can name punctuation marks, capital letters and full stops.</p> <p>I am beginning to use full stops.</p>	<p>I can sometimes use full stops and capital letters correctly.</p> <p>I can use a capital letter for people, place names and pronoun I.</p> <p>I am beginning to use ? and !.</p>	<p>I can put a capital letter and full stop in the right place in some sentences.</p> <p>I can use a capital letter for people, place names and pronoun I.</p> <p>I can sometimes use ? and !.</p>
Composition and Effect	<p>I will write using letters or words.</p> <p>I will give meaning to my writing.</p> <p>I can write left to right.</p>	<p>I can put words together, leaving finger spaces.</p> <p>I can write across the whole page.</p>	<p>I can write a story with a beginning, middle and end.</p> <p>I will have more than one idea in my</p>

	<p>I know that there are different types of writing, e.g. Story and Information</p>	<p>I can use words that make sense. I can write stories and information. I can sequence sentences to write short stories. I can read my writing to check it makes sense. I can talk about what I have written.</p>	<p>writing. I can use describing words to make my work more interesting, e.g. large, furry and beautiful.</p>
<p>Handwriting</p>	<p>I can form some of my letters correctly. I can sit my letters on the line. My teacher will be able to read my writing.</p>	<p>I can write most of my letters correctly. I can write upper and lower case letters. I will not use capital letters in words. I can write tall and long letters correctly. I can sit my letters on the line. I can write numbers 0-9. People I know can read my writing.</p>	<p>I can write all of my letters correctly. I can write neatly, so that anyone can read my writing. I am getting ready to join my letters.</p>

Developed by Andie Crane July 2014