



Yorkmead School Year 1 Reading Targets

Read for Success - Read for Life

	Emerging	Expected	Exceeding
Phonics	<p>I can read some key words.</p> <p>I can use phonics to sound out words.</p>	<p>I know most of my letter sounds.</p> <p>I can blend sounds to read words.</p> <p>I can read my book without needing to sound out most words.</p>	<p>I can read some key words and try to read new words by sounding them out and seeing what would make sense in the sentence.</p>
Reading	<p>I can spot punctuation marks.</p> <p>I can take a breath when we get to a full stop.</p>	<p>I am starting to read with expression.</p> <p>I can spot punctuation marks and am beginning to know why the author has used them.</p>	<p>I sometimes read fluently with expression.</p> <p>I can make my voice go up for a ?</p> <p>I can make my voice sound excited or surprised for an !</p>
Understanding	<p>I can talk about some things that happened in a story.</p> <p>I can talk about the characters and setting.</p>	<p>I can talk about similar things that have happened to me.</p> <p>I can find answers to questions.</p> <p>I can talk about stories and information texts.</p>	<p>I sometimes know where to look to find words and information that I need.</p> <p>I can retell some familiar stories and rhymes, e.g. Fairy Tales, Poems.</p> <p>I can say what might happen next.</p>
Features	<p>I can say if a text is:</p> <ul style="list-style-type: none"> • Story • Information 	<p>I can find some text features:</p> <ul style="list-style-type: none"> • Author / Illustrator • Title • Blurb • Contents • Index 	<p>I can find some text features:</p> <ul style="list-style-type: none"> • Diagrams / Photographs / Maps • Labels and captions • Fonts
Language	<p>I can find interesting words in my book.</p>	<p>I can find words that rhyme.</p> <p>I can find words with similar spelling patterns e.g. phonics, plurals etc.</p>	<p>I can find interesting words and say why the author has used them, e.g. adjectives.</p>
Viewpoint	<p>I will begin to choose books that I want to read.</p>	<p>I can say when I do or don't like a book.</p>	<p>I can say what I do or don't like about a book, giving reasons.</p>
Compare	<p>I can say when books are similar, e.g. fairy tales, books about bears/ wolves.</p>	<p>I can say what is similar and different about books that I have read.</p>	<p>I can recognise some types of writing, such as information books, stories or poems.</p>