

Whole School Curriculum

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>What's in our area?</p> <p>End Product: To make a model of our local area for display.</p>	<p>What was so great about The Great Fire of London?</p> <p>End Product: Junk modelling of buildings designed by Christopher Wren.</p>	<p>How would you survive back in the Stone Age and the Iron Age?</p> <p>Who were the Celts?</p> <p>End Product: Make an Iron Age settlement.</p>	<p>What did the Romans ever do for us?</p> <p>End Product: To design and create a mosaic container.</p>	<p>What did the Anglo-Saxons and Vikings ever do for us?</p> <p>End Product: To make some jewellery and create a Viking Saga (talking book).</p>	<p>How has crime and punishment changed through British History?</p> <p>Artist to study - Guiseppe Archimbolo.</p> <p>End Product: A trip to the Galleries of Justice in Nottingham. Fruit portraits - link to medieval punishment.</p>
Autumn 2	<p>Where's the best place to live?</p> <p>Artist to study - Picasso</p> <p>End Product: Are you smarter than a YR1 child? Class Assembly.</p>	<p>Where do all the leaves go?</p> <p>End Product: Art in nature. Creative art.</p>				
Spring 1	<p>Who wears a hat like this?</p> <p>End Product: Perform a hat fashion show and create a gallery of Portraits.</p>	<p>Why don't Meerkats live in the North Pole?</p> <p>(Link to significant people/discoverers).</p> <p>End Product: Design a product to keep you warm in the North Pole.</p>	<p>Can a man be a mummy?</p> <p>End product: Trip to the Museum to study Ancient Egyptian artefacts. To make a sarcophagus.</p>	<p>What is it like to live in Brazil?</p> <p>Artist to study - Rousseau</p> <p>End Product: Mardi Gras Carnival</p>	<p>Who invented Chocolate?</p> <p>Artist to study - Andy Warhol</p>	<p>Who were the Mayans? (Ancient civilisations)</p> <p>Who were the Victorians?</p>
Spring 2	<p>Whose toys were better...yours or your Grandparents?</p> <p>End Product: To make a simple toy.</p>			<p>What did the Greeks ever do for us?</p> <p>End product: To participate in some Olympic style games.</p>	<p>End Product: Design a new chocolate biscuit and packaging.</p>	

<p>Summer 1</p>	<p>Why don't we grow bananas at home?</p> <p>End Product: Make smoothies and other healthy eating options.</p>	<p>Oh we do like to be beside the Seaside!</p> <p>End Product: Make puppets and make musical instruments for a Performance.</p>	<p>Why is Birmingham our second city?</p> <p>Artist to study - Henry Moore</p> <p>End product: Design and create a sculpture.</p>	<p>Is Shakespeare still fun to read today?</p> <p>End product: Talking Textiles Project. Perform a Modern Day version of one of Shakespeare's plays.</p>	<p>What is Fair Trade?</p> <p>End Product: Afternoon tea party for parents using Fairtrade products.</p>	<p>Explorers</p> <p>Goldsworthy - art in nature?</p> <p>End Product: Create a David Attenborough style film based upon the local area.</p>
<p>Summer 2</p>	<p>How are our homes the same and different?</p> <p>Comparison of the UK with Africa</p> <p>End Product: Participate in a drumming workshop. Design and create a Mask.</p>		<p>Do you wish you were here?</p> <p>End product: Design and create a Mexican themed photo frame.</p>	<p>What makes the Earth angry?</p> <p>End product: Create a model of a volcano.</p>	<p>How green are you?</p> <p>End Product: Make a variety of products out of recyclable materials.</p>	<p>Trip to the Lickey Hills County Park for a rangers talk & orienteering.</p>

*Suggested artists/architects/sculptors to study.